

HOLY ROSARY PRIMARY SCHOOL



SCHOOL POLICY GUIDELINES

Reviewed November 2011

HOLY ROSARY PRIMARY SCHOOL
SCHOOL POLICY GUIDELINES

“True Education should educate us out of self
into something far finer;
It should educate us
into a selflessness which links us to all humanity.”

INDEX

SCHOOL ADDRESS/TELEPHONE/FAX NUMBERS	4
PRIMARY SCHOOL MANAGEMENT	5
BISHOP SHANAHAN'S MOTTO & VISION	6
HISTORY OF HOLY ROSARY SCHOOL	7
SCHOOL SONG	8
PURPOSE OF THE SCHOOL	9
HOUSES	10
CODE OF CONDUCT	12-23
PARENTS' CHARTER	24-25
STUDENT'S CREDO AND PLEDGE	26

**HOLY ROSARY PRIMARY SCHOOL
FOR GIRLS**

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PRINCIPAL

MISS I DE OLIVEIRA

DEPUTY PRINCIPAL

MS T VAN EEDEN

HEADS OF DEPARTMENT

MRS M FITZPATRICK (HEAD OF RELIGION)

MRS J GROESSER (INTERSEN PHASE)

MRS C MOURA (FOUNDATION PHASE)

MRS L LATRÈ (RECEPTION PHASE)

MRS J SYMONS (SPORT)

MRS N MEERHOLZ (INFORMATION TECHNOLOGY)

MS T VAN EEDEN (ARTS AND CULTURE)

BISHOP SHANAHAN'S PRAYER

LORD ... THAT I MAY SEE THEE

In every circumstance in which
I am placed,
In everyone with whom I come
in contact, or with whom
I have to deal,
In every disappointment,
In every contradiction,

THAT I MAY SEE THEE,

ACKNOWLEDGE THEE,

AND HONOUR THEE IN EACH.

The School's Vision

We dedicate ourselves to the honour and glory of God and the vision of the Holy Rosary Sisters which urges us to value the uniqueness and potential of each individual and to strive for excellence in education within the context of a changing South African and global society.

Bishop Joseph Shanahan
Founder of the Holy Rosary Order
in 1924

Joseph Shanahan was born in 1871 in Ireland. As an Irish missionary to Africa he was to become one of the greatest bishops of modern times.

In 1920 he was ordained Bishop of Southern Nigeria. He realised that he needed a community of Sisters and this led him to found the Congregation of the Missionary Sisters of the Holy Rosary in 1924 in Killeshandra, Ireland.

In 1939 a request came from Father Standing, the Parish Priest of Edenvale, for the Holy Rosary Sisters to work there. Bishop Shanahan realised that education was the only way to equip young people to use their talents fully and so fulfil God's plan for their lives.

In 1940 the first five Sisters undertook the dangerous journey by boat from Ireland to Durban.

The Holy Rosary School in Edenvale opened in 1940 and Bishop Shanahan visited it from Kenya that year.

Bishop Shanahan died after a long illness on Christmas Day 1943.

The Sisters are justly proud of the school's outstanding progress and attribute it, with gratitude, to the wonderful generosity of both parents and educators over the years. The hard work of everyone involved in the school community and the excellent spirit of service and co-operation have been an inspiration to them.

SCHOOL SONG

Our motto "Respice Stellam"
Inspires us to look higher:
For Mary pure is that same star,
Sure light in darkness dire.
In joys and sorrows, doubts and fears,
In her we trust and leave all cares,
Our Star sets hearts on fire.

O 'Domine ut videam'
That I may see, Lord, aid me;
Thy will in all Thy precepts clear,
Untarnished would I serve Thee.
Direct our minds, our studies bless,
And lead us all in truthfulness
To Thy great throne of glory.

Our heavenly Queen, with her we share
The title of the Rosary;
And for our badge, beneath her star,
Christ's Cross we proudly wear.
Sing 'Respice ut videam
Ora pro nobis, Maria
Respice, Respice Stellam!'

(Written by Sister Mary Aidan - 1967)

The School's Motto

"Respice Stellam"
(Look to the Star)

The School's Patroness

Mary, Queen of the Holy Rosary

THE PURPOSE OF THE SCHOOL

Holy Rosary School was founded for the chief purpose of imparting a sound Christian education to children of both Catholic and non-Catholic parents. All our students are taught and encouraged to love and serve God; to develop as far as possible the gifts He has given them, and to express their love for Him through their service to the Community.

A Catholic School is not simply a place where lessons are taught; it is an institution that has a sound educational and spiritual philosophy, attentive to the needs of today's youth and grounded in Gospel Values.

Blessed by an excellent and devoted teaching staff, we have an outstanding standard of education and our students have always achieved excellent results. More importantly, they are guided and nurtured to become young women of courage, commitment and moral integrity.

Most of our students go on to tertiary education and are playing a vital role in the development of South Africa as nurses, teachers, doctors, lawyers, engineers, architects and economists (to name but a few).

HOUSES

LOURDES	FATIMA	SHANAHAN	ROSARY
BLUE	RED	GREEN	YELLOW

The Four Houses - Fatima, Lourdes, Rosary and Shanahan

At Holy Rosary School, the girls from Reception Year to Grade Twelve are divided into four houses which compete against each other in some sporting and cultural activities. Belonging to a particular house fosters a sense of common identity and loyalty and it encourages a spirit of friendly competition and good sportsmanship. The name of each house is of special significance to the Catholic Faith.

1. **Lourdes** (Blue house)

The name of this house commemorates the apparitions of Our Lady to a young girl, Bernadette Soubirous, in Lourdes, in France, in 1858. Mary appeared to Bernadette in the grotto on seventeen subsequent occasions. She identified herself with the words, "I am the Immaculate Conception." Our Heavenly Mother asked Bernadette to encourage people to love and honour Jesus, to remind people to pray the Rosary and to pray for the conversion of sinners. The Church confirmed authenticity of the apparitions in 1862. Pilgrims travel to Lourdes for spiritual upliftment and many pray for physical healing. Many miracles have taken place at the grotto and continue to do so today.

Feast day – 11 February



2. **Fatima** (Red house)

This house derives its name from the Blessed Virgin's apparitions to three children in Fatima, in Portugal, in 1917. The children were Lucia Santos and her two cousins, Francisco and Jacinta Marto. Our Lady appeared to them on six occasions. She said that the Second World War would end within a year and predicted the results which would ensue from the rise of Communism. Our Lady asked the children to urge people to turn away from sin, to pray for peace and to meditate on the Rosary. The Church authenticated the apparitions in 1930. A large basilica was built at the site where the Blessed Virgin appeared. People from all over the world flock to the basilica to ask Mary to intercede to her Son for them and many miracles have resulted from these pilgrimages.



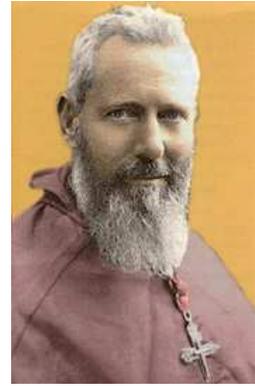
Feast day – 13 May

3. **Shanahan** (Yellow house)

This house is dedicated to Bishop Joseph Shanahan, the founder of the Missionary Sisters of the Holy Rosary.

Bishop Shanahan was born in Ireland in 1871. He volunteered for the foreign missions and worked extensively in Nigeria, eventually becoming the Bishop of Southern Nigeria. He wished to found an order of sisters who could do for the girls what the priests had accomplished for boys' education on the missions.

Bishop Shanahan wanted the Holy Rosary Sisters to portray the example of the perfect Christian life based on the life of Our Blessed Mother. In 1940, five Holy Rosary Sisters travelled to South Africa to work in the Parish of Edenvale. In the same year, Holy Rosary School was established and was honoured by a visit from the founder of the Order. Bishop Shanahan died in 1943.



Feast day – 6 June

4. **Rosary** (Green house)

The Rosary is a prayer which enables us to meditate and reflect on the important events in the lives of Jesus and Mary. The word "Rosary" means *wreath or crown of roses*. Saying the Rosary may be compared to offering spiritual roses to the Mother of God. The rose is the queen of flowers just as Our Blessed Mother is our Queen. The Rosary focuses on the mysteries of Our Lord. Each time we reflect on the mysteries of the Rosary, we learn more about Jesus, our World and ourselves.



- The Joyful Mysteries relate to the birth and the life of Jesus as a young boy.
- The Glorious Mysteries focus on the events which occurred after the Crucifixion of Jesus, they also include the coming of the Holy Spirit and the honours which were bestowed on Our Lady after her death.
- The Sorrowful Mysteries are a meditation on the Passion and death of Jesus. These mysteries deepen our appreciation of the enormity of Jesus' love for us.
- The Luminous Mysteries help us to reflect on the light and love which Jesus brought into the World.

Feast day – 7 October

CODE OF CONDUCT

Our Code of Conduct is grounded in the value of **RESPECT**.

RESPECT FOR:

- **GOD**
- **SELF AND OTHERS**
- **SCHOOL**
- **ENVIRONMENT**

A mature and dignified interaction with each other is expected at all times. Individuality and self-initiative are encouraged within the parameters described below.

- **RELIGION**
 - All children are required to attend Holy Mass.
 - Only Catholics who have made their First Holy Communion may receive the Sacrament of the Eucharist.
 - Children of other faiths may receive a blessing, if they so wish.
 - All children are required to attend Religious Education lessons and are expected to participate in all the class activities.

1. SCHOOL UNIFORM AND APPEARANCE

Our conduct states that each student has the right to benefit from the good reputation of the school and the responsibility to behave in such a way that no discredit will be brought to the school. One way in which a school's reputation is adversely affected is by students wearing the school uniform in a sloppy manner. Each student, therefore, has the responsibility to uphold the good reputation of the school by wearing her uniform correctly and with pride.

(See School uniform attachment)

- **HAIR**

Hair must be neat and tidy at all times.

No colouring, perming or hi-lighting of hair will be permitted.

Fine hair extensions are allowed only **with prior permission**.

Long hair that extends below the collar is to be tied back with a white tie in summer and a white or burgundy tie in winter. Hair must be clipped back, away from the face, with plain brown, white or burgundy hair clips.

At the discretion of the Deputy Principal or the Principal, hair styles deemed to be inappropriate will not be allowed.

- **JEWELLERY**

Only plain studs or sleepers may be worn if ears are pierced - one earring per ear, in the ear lobe.

A single chain with a small plain gold or silver cross/religious medal will be permitted.

ONLY a plain wrist watch will be allowed. No dress watches are permitted.

Neither rings nor bangles may be worn.

- **NAILS**

No nail polish may be worn.

Nails must be kept short and clean.

- **TATTOOS**

No visible tattoos or piercings are allowed.

- **'CIVVIES' DAYS**

Students may wear civvies on their birthday or a day within the last day of term should their birthday fall during a school holiday. Civvies may not be worn on a mass day or awards assembly. Dresses, skirts, jeans, shorts and Tshirts with appropriate shoes may be worn. As it is a school day appropriate dress is expected. The following is not permitted: crop tops, minis, transparent clothing, visible bra straps, high heels.

2. DISCIPLINE

Students are expected to respect themselves, their peers, their educators and any other person on our school premises and on the Sports Field. A conscientious approach to schoolwork and sports is expected at all times. We are very proud of the positive, co-operative attitude of our students. Negative attitudes and behaviour such as, insolence, rudeness or deceit will not be tolerated.

▪ PUNCTUALITY

Punctuality is essential and is a mark of respect. Students are required to be on the premises by 07h30.

▪ LATE ARRIVAL AT SCHOOL

Students must be punctual and we appeal to our parents to ensure that their daughters arrive at school on time. Late arrival causes great anxiety for the student and constitutes a breach of the Code of Conduct. Late arrivals must report to the Secretary's Office.

▪ CLASSROOM CONDUCT

Disruptive behaviour in the classroom will not be tolerated.

Homework must always be done and thorough preparation must be carried out before tests and examinations. Homework diaries and reading cards must be signed daily by parents/guardians/au pairs.

All instructions given by a member of staff inside and outside the classroom must be obeyed.

Students must remain in their seats, working quietly in the event of a teacher being called out urgently.

Students may not touch, use or take the belongings of their educator or of their peers at any time, without the permission of the owner.

▪ **GENERAL CONDUCT**

All students are expected to be honest and truthful at all times.

Students are expected to greet educators and all visitors when meeting them on school property and are reminded to be courteous to visiting sporting and cultural teams at all times.

Inappropriate language, swearing, verbal abuse and behaviour will not be tolerated. This includes displaying, downloading or communicating (comments or insults) any material, which is sexually explicit, obscene, discriminatory, racially or religiously prejudicial or defamatory; *crimeninjuria* (damage to the reputation of another) in a verbal, written or in electronic manner, including, but not limited to cell phones, mobile numbers, physical or email addresses or any social digital networking sites.

Information transmitted in any form that may be deemed to damage the reputation of the school, whether verbally, written or in any electronic form, including but not limited to cell phones, mobile numbers, emails or any social digital networking sites, will result in disciplinary action.

Immediate action will be taken if any student is found to be in possession or under the influence of drugs, alcohol or smoking (cigarettes or a Hubbly Bubbly pipe). The nature of action to be taken in the event of the above is clarified in the School's policy on the use of drugs, alcohol and tobacco.

Students should not be tempted to take or tamper with anything that does not belong to them. Theft is a serious offence and will be referred to the authorities.

Students are expected to take pride in their school. Littering will not be tolerated.

Damaging or defacing school property and/or the property of others will be regarded as a serious offence.

Disrespectful behaviour or impertinence is totally unacceptable.

Students should move in a quiet and orderly fashion in the

passages and on stairways.

Students should keep to the **left** in the corridors and use the correct up/down stairways.

Cloakrooms are to be kept clean and tidy and they are not to be considered “socialising spots”.

In the Foundation Phase students may not be in the classrooms at break.

In the InterSen Phase students are not allowed in the classrooms during break or before school.

Students may not play on equipment in the Foundation Phase playground unless teachers are present.

The selling of any article on school property, by children or parents, is only allowed with the express permission of the Principal.

The chewing of gum is **not** permitted while in school uniform.

Students are reminded that at all times they are regarded by the general public as ambassadors of Holy Rosary School.

Detention Classes (InterSen Phase only)

These classes are held when necessary, for an hour after the end of school. The issuing of detention slips is regarded in a serious light and no student who has been punished with detention will be excused from attending these classes. Your child will be given adequate notice of her detention date.

3. INAPPROPRIATE BEHAVIOUR

Bullying others or intimidation of any sort, including fighting or threatening assault of others or any form of cyber-bullying through any form of electronic media will not be tolerated.

Unfortunately, bullying cannot always be solved by the perpetrator and the victim. Very often adult intervention is required. Therefore, the first course of action will be to involve educators and then, if necessary, parents.

The handling of the situation will, at all times, be as subtle and discreet as possible, in order to protect the dignity of both the bully and the victim. Bullying behaviour and the consequences thereof will be dealt specifically with the purpose of encouraging and ensuring the creation of a school climate in which all students are free to be safe, to be different, to be themselves and to feel they belong.

4. ACADEMICS

Subjects taught depend on the students' grade. Spectrum of subjects: Religious Education, English, Afrikaans, Art, Mathematics, Zulu, History, Geography, Science, Biology, Economic and Management Sciences, Physical Education, Drama, Music, Computer Studies, Design and Technology, Life Orientation and Media User Guidance.

We offer excellent teaching from Reception Year to Grade 7. The number of students per class is rarely greater than twenty-six and a high standard of work and commitment is expected.

In addition, we have on our Staff, registered Clinical and Educational Psychologists, A Speech Therapist, Occupational Therapists and Remedial Therapists. These constitute a multi-disciplinary team which is able to provide professional expertise on a group and individual basis.

5. EXTRA MURALS

The school offers a wide variety of sport and cultural activities and each student is encouraged to become involved in its every day life. Every student is encouraged to take part in at least one cultural or sporting activity per term.

Sports

Netball, Tennis, Hockey, Swimming, Athletics, Rowing

Cultural

Choir, Drumming, Percussion, Marimba, Drama

Optional Extras (Fees payable)

Music lessons (eg, piano, guitar, violin and flute), karate and a variety of interest Clubs offered each term.

Portuguese and Italian lessons

These are offered in the afternoon. Please contact the Office for registration forms.

6. GENERAL INFORMATION

▪ COLLECTION OF CHILDREN

Students who are waiting to be collected from school must stay within the confines of the school premises. **No child is permitted to wait on the pavement or outside the Church.** After 14h30 on Monday to Thursday, and 14h00 on Friday, all entrances to the school will be locked and children will be sent to wait on the field. Parents must park in the front of the school and walk through Reception to collect their children. Please park in the parking bays in order not to block the flow of traffic. **These rules are for the safety of your child. They must be strictly adhered to.**

If your child's normal collection arrangements (for Grade R-Grade 4) have to change unexpectedly, please ensure the school is notified by email (brenda@holyroaryschool.co.za), written fax (011 457 0913) or letter, at the beginning of the day, or in an emergency, during the course of the day. This is to ensure that your child goes home with the correct person.

Sporting extra murals at Shanahan Park finish according to the weekly programme. Parents are requested to collect their daughters from Shanahan Park at the designated time. Staff will remain with the students for five minutes to allow for Parents that may be stuck in traffic. Thereafter, children will be accompanied back to the School and may be collected from Reception. It must be noted that after 'away fixtures', parents must wait for their children at School and not at Shanahan Park.

No child will be allowed to leave the school premises during school hours without a written, signed letter from her parents or guardian addressed to the Principal.

During school hours parents must report to Reception where they may leave personal belongings or messages for their children. Parents may not proceed to the classrooms during school hours.

▪ **HOMEWORK ROOM (InterSen Phase)**

The Primary School offers a supervised Homework Room facility in the Information Hub from Monday to Thursday for an hour after school where students may do their homework in a quiet, disciplined atmosphere. There is no charge for this service.

The Homework Room is most beneficial to students who find it difficult to settle down to work at home. It is also a service to parents who are unable to collect their daughters straight after school.

Once parents have indicated that a student will attend the Homework Room, she will only be excused if she has a written note from a parent. This should be handed to the Teacher on duty who needs to know the whereabouts of each girl whose name appears on the Homework Room Attendance Register.

WAITING CLASS (FOUNDATION PHASE)

This facility specifically caters for the children who have siblings in the InterSen. This is operational from closing time in Grade 1&2 to InterSen closing time. The children wait in their own classrooms and may **not** wait anywhere else. **This is essential for your child's safety.** After 14:05 (Monday-Thursday) and 13:30 (on Friday) the children may be collected from the big field.

▪ **AFTER CARE CENTRE**

This centre runs daily from 13h00 to 17h30. Please contact

Mrs S Macqueen on 083 3950200 or 453-0071 for further details.

▪ **ABSENCE FROM SCHOOL**

A phone call to the school informing us of any unforeseen absences is required, before 8:00am. **All absences require a letter of explanation** which must be handed to the class teacher on the students return to school. In the case of illness, a doctor's certificate is required if the absence exceeds 3 days. If absenteeism from school is anticipated, parents are required to request permission in writing, **in advance**, from the Principal.

Parents are discouraged from removing students from school during term time as it is not an academically sound practice. While the school is sensitive to family situations and emergencies, absenteeism for the sake of extended holidays and weekends should be avoided. Permission will only be granted in exceptional circumstances. Parents are asked to take note of the school calendar and book holidays accordingly. Parents will be required to sign a form acknowledging their responsibility of the consequences of an absence from school. This form is issued as a matter of course in these circumstances.

Parents should not make outside appointments (e.g. Doctors, Dentists) for students during school hours. If an appointment is unavoidable, the Principal should be advised in writing, well in advance of the date.

▪ **SCHOOL FUNCTIONS**

We urge you to attend all school functions. Your child will enjoy socialising in a familiar environment. It also allows her to see your commitment to her school and her education. There will be several functions during the course of the year that your daughter will be required to attend. A list of dates will be issued early in the year, advising you of the functions your daughter will be expected to attend. **These should be diarised immediately in order to avoid clashes with other personal functions.** Under exceptional circumstances permission to be absent may be granted by the Principal upon timeous receipt of a letter of explanation. If transport is a problem, alternative arrangements must be made ahead of time. In the case of extreme emergency, a

letter of explanation must accompany the child on her return to school.

- **MEDICAL PROBLEMS**

Parents are to inform the staff of these **in writing** at the beginning of the academic year (or as soon as any serious medical conditions or allergies become evident). Particulars and procedures for possible intervention need to be fully explained to teachers. Parents may be required to sign special indemnities in this regard.

- **MEDICATION**

We will only give Panado and tummy medicines in an emergency, providing parents have signed the form giving us approval.

- **COMMUNICATION**

Reports

Reports are issued three times a year. Parents are required to sign and return these to the class educator before the scheduled Parents' Meeting for that Term. Reports will not be issued prior to the stipulated dates.

Formal Parents' Meetings

Parents are invited to meet teachers formally, at least twice a year. Every parent needs to attend the relevant meetings. Issues relating to your daughter will be discussed. A student's happy and productive progress through Primary School depends to a large extent on parents' involvement and positive support.

Ad Hoc Meetings

If a meeting with the class teacher is required for any reason, an appointment must be arranged through the Office beforehand.

Newsletters

A fortnightly Newsletter is issued on a Friday and is also available

on the School's website. Parents are requested to read this newsletter and familiarise themselves with dates, events and any school news. This Newsletter is an important communication channel between the school and the parents.

Communicator

This programme is available from the office to be loaded onto a computer at home or work. Information about school activities and events are updated regularly on it.

▪ **PHONE MESSAGES**

Should it be necessary to contact students during the day or to have a message passed on to them, parents are requested to phone the School Receptionist no later than 11h30. It cannot be guaranteed that messages received after this time will reach the students. Obviously emergencies will receive immediate attention.

▪ **CELL PHONES AND IPODS**

No cell phones or iPods are allowed at school or on any school excursion. Should this rule be disregarded, cell phones will be confiscated and disciplinary measures may be instituted. Parents will be required to collect the confiscated phone from the Principal. Students have access to a telephone at all times, should the need arise. The School will not be held responsible for the loss or theft of cell phones or other electronic devices. No other types of electronic devices that are capable of sending messages are permitted. We urge parents to be vigilant of their children's usage of cell phones and social networking sites such as Mixit and Face Book.

▪ **CHANGE OF ADDRESS OR TELEPHONE NUMBER**

Parents are requested to inform the Secretary immediately of any change of addresses and telephone numbers. **It is imperative that contact numbers be updated regularly** as these will be needed in the event of an emergency situation.

ACADEMIC EXTRA LESSONS

These are offered at no extra charge where teachers deem extra

lessons to be essential or beneficial. Parents will be notified of the dates and times of these lessons. **Please ensure your daughter attends these.**

- **TEXTBOOKS**

A system of hiring textbooks is in place in order to minimise costs. Parents are notified before the new year of the Annual Levy Payment, which covers the cost of textbooks, dictionaries and readers, as well as photographs and art requirements. Students are reminded that they should take care of these books and should not deface them in any way as they must be returned in good condition at the end of the academic year. If a book is lost and not returned, an amount to cover the cost of the book will be charged.

- **OUTINGS**

All class outings and tours that are compulsory activities are included in the school fees.

- **PARENTS' ASSOCIATION**

All parents are automatically members of the PA and are urged to become involved and supportive of its activities. Parents have historically been fully involved in fundraising activities. This benefits the school enormously as well as providing social interaction for parents, students and teachers.

- **CLASS MOTHERS**

Each class at Holy Rosary has a class mother or mothers. She is the liaison person between the educator, the parents and the PA. She will be expected to attend PA meetings and to co-ordinate fundraising activities. This is usually most worthwhile as several mothers get involved and share the responsibilities.

PARENTS' CHARTER

Please read this with care.

As the parents/guardians of a student at Holy Rosary Primary School, we acknowledge and accept our responsibilities with regard to the spiritual and educational objectives of the school. We undertake to support the Principal and Staff of Holy Rosary in their efforts to create and develop an educational institution of religious, academic, cultural and sporting excellence and to assist them in fostering in our daughter, a spirit of loyalty and pride in Holy Rosary School.

We confirm that we have read and accept the Code of Conduct and we undertake to ensure that our daughter adheres to the rules and regulations set out in that document.

Furthermore:

- We understand and accept that Holy Rosary School is a Catholic School with a distinctive Catholic Ethos and we further understand our obligation to support and encourage the Gospel Values which underpin and guide its principles and processes.
- We undertake to support the Holy Rosary Staff in their efforts to develop in our daughter, a commitment, concern and compassion for those who are marginalised, disadvantaged or vulnerable in any way, not just in our school community but also in society.
- We undertake to encourage our daughter to do all she can to help to create a climate of physical and emotional safety for herself and for every student at Holy Rosary School. We further undertake to assume co-responsibility with the Holy Rosary Staff in developing her skills to resolve conflict in a way that reflects Holy Rosary School's commitment to Gospel Values and the Teachings of Christ.
- We undertake to ensure that our daughter understands her role in helping to create a climate of respect for herself and others, as well as for the equipment and belongings of everyone at Holy Rosary School.

- We undertake to support the school in its efforts to develop in our daughter, a sense of responsibility and respectful care for her school environment as well as a dedicated commitment to the careful stewardship of the diminishing resources of the natural world.
- We undertake to communicate regularly with our daughter's teachers in order to support her ongoing educational endeavours and actively to participate in shared decision making regarding all aspects of her education.
- We undertake to utilise the correct channels in an appropriate and reasonable manner when there is any difficulty or disagreement with school policy or with an individual staff member.
- We understand and accept that we have no direct management or administrative authority in the school.
- We undertake to work in partnership with the Holy Rosary Staff, in order to assist each other in developing our daughter's unique God-given potential, while respecting the right of others to be different, so that our school community may be a place which celebrates and affirms the multi-faceted giftedness of all its students.
- We undertake to assist the Holy Rosary Staff in developing in our daughter the spiritual, emotional, intellectual and cultural skills to live in harmony with others and to create a true Community of Care at our school.
- We undertake to ensure that our daughter attends all school events where it is indicated that her attendance is required. We acknowledge that in order for our daughter to develop a sense of School pride and spirit, she needs to be present at these occasions.

HOLY ROSARY STUDENTS' CREDO

(Please ensure your daughter reads and understands this credo.)

It is my right to work in a safe and peaceful environment.

Therefore it is my responsibility to keep my classroom and my school safe and peaceful.

It is my right to learn without disruption.

Therefore it is my responsibility to learn without disturbing others.

It is my right to be given a fair chance of success.

Therefore it is my responsibility to give others a fair chance to succeed in their studies.

It is my right to be a member of a reputable class and a reputable school.

Therefore it is my responsibility to build and maintain a good reputation for my class and my school.

It is my right to have my views, beliefs and religion respected.

Therefore it is my responsibility to respect the views, beliefs and religion of my school friends.

It is my right to work in a clean environment.

Therefore it is my responsibility to keep my work space and my school clean.

PLEDGE

I pledge myself to uphold the Credo of Holy Rosary School.

To honour the Code of Conduct, and to obey the school rules,

so that this school is widely recognised

as a Community of Care, and an Institution of Academic Excellence.

HOLY ROSARY STUDENTS' CREDO

(PLEASE SIGN AND RETURN THIS PAGE TO YOUR TEACHER)

It is my right to work in a safe and peaceful environment.
Therefore it is my responsibility to keep my classroom and my school safe and peaceful.

It is my right to learn without disruption.
Therefore it is my responsibility to learn without disturbing others.

It is my right to be given a fair chance of success.
Therefore it is my responsibility to give others a fair chance to succeed in their studies.

It is my right to be a member of a reputable class and a reputable school.
Therefore it is my responsibility to build and maintain a good reputation for my class and my school.

It is my right to have my views, beliefs and religion respected.
Therefore it is my responsibility to respect the views, beliefs and religion of my school friends.

It is my right to work in a clean environment.
Therefore it is my responsibility to keep my work space and my school clean.

PLEDGE

I pledge myself to uphold the Credo of Holy Rosary School.
To honour the Code of Conduct, and to obey the school rules,
so that this school is widely recognised
as a Community of Care and an Institution of Academic Excellence.

I, parent of _____, confirm I have read and will assist my daughter to adhere to this Credo.

SIGNED: (Parent) _____ DATE: _____

I have read this Credo with my parents and understand what it means.

SIGNED: (Child) _____ (Grade _____) DATE: _____